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(57) Abstract :
 The research was conducted on engineering students of different engineering colleges in the Hyderabad district, Telangana. The affiliated colleges included were JNTU- H Engineering colleges and Osmania University Engineering College. The English medium students consistently outscored the regional medium students in the administered test. There is a pressing need to bridge the gap between English Medium and Vernacular Medium students before they enter the professional courses as they would be placed and evaluated on the same platform thenceforth. The researcher extensively read the English textbooks of State (English medium) State(Telugu Medium), ICSC, and CBSC curricula And it was found that State regional medium students were lacking in reading comprehension skills at a detectable level. Hence the academicians, syllabus designers, and educators have a moral and ethical responsibility to improvise the syllabus of English textbooks in the State. As all the students of different syllabi come to an equal platform at the engineering I year level. It is an obvious fact that I year engineering is an unequal platform where different students who studied different syllabi were kept on the same platform.

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